

***If you only have 15 minutes ...***

Two key concepts form the basis of these activities. They are *migration* and *turning point*. Migration refers to movement—of peoples, animals or things. The word *Hijrah* means migration. A turning point is a big change, and we mean big. Things were one way before the turning point, and they are different after. In this article, the migration marked a turning point.

So, to get started think about these concepts. On your own, or with a small group, brainstorm the idea of migrations. You can think of them as journeys if you'd like. Think on both the large and personal scales. Use the chart below to help guide and organize your thinking. The chart includes examples to get you started, and blank spaces for your brainstorming thoughts.

	Migration/Journey	Was it a turning point? Why/Why not?
<b>Large Scale</b>	Example: <i>The African American Migration: In the early decades of the 20<sup>th</sup>-century, large numbers of African Americans moved from the southern United States to the North.</i>  1.  2.	Example: <i>Yes. It transformed the lives of many migrants. It also changed the places they left, and their destinations in big ways.</i>  1.  2.

	<b>Migration/Journey</b>	<b>Was it a turning point? Why/Why not?</b>
<b>Personal</b>	<p>Example: <i>Your family moved from one place to another, maybe for a parent’s job, or to be nearer to someone, or to get away from a bad situation.</i></p> <p>1.</p> <p>2.</p>	<p>Example: Was your life, or your family, transformed by the move? Did you have a dramatically different experience at school?</p> <p>1.</p> <p>2.</p>

When you’re done, look over your chart and discuss (if you’re working with someone) or write down (if you’re working alone) any thoughts or conclusions that this activity has sparked. Take these ideas with you as you learn more about Hijrah, a journey that was, indeed, a turning point.

**Common Core Standard(s) Met:**

**CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCRA.R.2** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.